QuIP Lead Evaluator Training

With James Copestake, Fiona Remnant, Rebekah Avard and Steve Powell

Schedule: Monday 16th – Wednesday 25th May 2022

Prior to the start date you will be sent:

- A form to complete with more information about yourself, your work and a potential application of QuIP you may have in mind.
- Access to a learning platform which will be used during the course for viewing the materials, live sessions, questions, comments and sharing messages with us and other course members

This schedule is split into independent study sessions using pre-recorded presentations sent to you and live video-link sessions. You will need to **view the presentations before each live session**, and where possible complete suggested exercises individually or with other training participants.

DAY 1: Monday 16th May - THIS MUST BE COMPLETED BEFORE DAY 2	
Independent study **Approximate duration: 1.5 hours**	**Part 1: QuIP methodological overview** *Overview of the theory* - Methodological origins and development of QuIP - Introduce steps and roles in QuIP **Part 2: Planning a QuIP** *Understand if a QuIP is right for this project's needs* - Change stories, who/ where/ when - QuIP in the context of different outcomes-based approaches - Brief overview of QuIP outputs

DAY 2: Tuesday 17th May	
Live video link **Starting at 10:00** GMT+1 **Approximate duration: 2 hours**	**LIVE SESSION 1** **Re-cap with James & Fiona on Parts 1 & 2** - Introductions - Q&A on QuIP overview
Independent study **Approximate duration: 1 hour**	**Part 3: Case selection** *Feel confident about using a purposive evidence selection strategy* - Overview and example of case selection
Exercises to complete before Day 4 **Approximate duration*: 1 hour**	- Work on a case selection strategy for your project

DAY 3: Wednesday 18th May	
Independent study **Approximate duration: 1.5 hours**	**Part 4: Questionnaire design** *Understand how to plan a QuIP questionnaire* - Collaborative questionnaire design - Selecting outcome domains - Writing open and closed questions to elicit stories of change **Part 5: Preparing for data collection** *Know the steps and skills required for data collection* - Roles and choreography in a QuIP - Training & piloting
Exercises to complete before Day 5 **Approximate duration: 1 hour**	- Design questionnaire structure and QuIP-style open-ended questions for your own project - Review 'Options in Designing a QuIP Study'

DAY 4: Thursday 19th May	

Live video link	**LIVE SESSION 2**
Starting at 10:00 GMT+1 **Approximate duration: 2 hours**	a) **Case Selection:** - Work on a case selection exercise in small groups b) **Questionnaire Design:** - Review questionnaire exercise in groups, work on domain and question structure for example project

DAY 5: Friday 20th May	

Independent study	**Part 6: Data coding - theory**
Approximate duration: 2 hours	*Understand the QuIP approach to coding qualitative data* - Coding causal claims - Introduction to coding in Causal Map, using attribution, hierarchy and other flags
Optional informal video meet up **Starting at 10:00 GMT+1**	**OPTIONAL 'TEA BREAK'** An opportunity to log on to a video call just for training participants - without any of the course leaders present. Discuss and share ideas informally.

DAY 6: Monday 23rd May	

Live video link	**LIVE SESSION 3:**
Starting at 10:00 GMT+1 **Approximate duration: 2 hours**	**Part 6: Data coding - practice** **Re-cap and Q&A on Part 6 with Fiona, Rebekah and Steve** - Group work on QuIP coding exercises - Walkthrough of Causal Map coding features and hands-on coding in Causal Map

DAY 7: Tuesday 24th May	
Independent Study **Approximate duration: > 1 hour**	**Part 7: Analysis and presentation** - Exploring coded data in the form of maps and tables; what does this mean and how can it be used?

DAY 8: Wednesday 25th May	
Live video link **Starting at 10:00** GMT+1 **Approximate duration: 2 hours**	**LIVE SESSION 4:** **QuIP data analysis and use - with Fiona, Rebekah and Steve** - Example presentation of QuIP results - Walkthrough of Causal Map analysis features, and other options for analysis - Introduce accreditation exercises
Optional accreditation exercise	Lead Evaluator accreditation assignment (included in the fee)